

2009 EXAM SCHEDULE

Monday, June 15 (Day 5), 8:45 am

Grade 7: Social Studies
Grade 8: French

Tuesday, June 16 (Day 6), 8:45 am

Grade 7: Math
Grade 8: ELA

Wednesday, June 17 (Day 1), 8:45 am

Grade 7: ELA
Grade 8: Math

Friday, June 19 (Day 3), 8:45 am

Grade 7: French
Grade 8: History

Monday, June 22 (Day 4), 8:45 am

Grade 7: Math
Grade 8: Science

Exemptions

Exemptions for June are an academic privilege for students in Grades 7 & 8. Exemptions will be submitted by teachers to the Principal for approval. Students who qualify for exemptions will be notified at least one week before the exam(s).

Criteria for Exemptions:

- 1) A student's final average must be **85% or better**.
- 2) All assignments must be submitted.
- 3) Students who miss the January exam (even for a valid reason) are not eligible for an exemption in that subject.
- 4) Students who have been caught cheating on a test or plagiarizing an assignment will not be eligible for an exemption.

The 11th Annual

WALKING FOR MARY

May 31, 1:30 to 4:30 pm

Commencing from Holy Eucharist
Parish Centre (Watt St. @ Munroe Ave.).

Registration Noon—1:30 pm
Pledge forms available at Lanark
entrance church bulletin board.

Proceeds support the **Marian Hour**, a daily rosary
program on CKJS Radio.

Please contact Joan Lewandosky at 669-3666 for more
information.



MAY AT SJB PARISH

- May 9/10: First Eucharist Weekend (All Masses)
May 21: SJB School Mass— *World Catholic
Education Day*, 9:00 am
May 23/24: Baptism Weekend (All Masses)
May 26: SJB Family Carnival
May 31: Confirmation (During 11:30 Mass)

For details and information about other upcoming events,
please visit www.sjbcommunity.ca

SJB UNIFORM NEWS

Uniforms should be ready for pick-up
on the following days:

Sept. 2: 10:00 am - 2:00 pm
Sept. 8: 2:00 pm - 4:00 pm

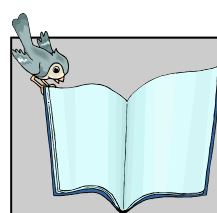


Questions? Please contact
peters@sjbcommunity.ca or call 489-2115
(ext. 241) after August 24, 2009.

Late orders will be accepted until June 8. Please note
that delivery by September 2 is not guaranteed for late
orders.

Gr. 1 to 6 Girls should now be wearing tunics daily, and
kilts should be worn by girls in Grades 7 & 8.

Navy walking shorts are optional starting May 15 for boys
and girls.



APRIL BOOK FAIR NEWS

Total Sales: **\$1242.40**

Our SJB Library will receive
\$694.75 in new books!

Thank You for supporting reading at
St. John Brebeuf!



Peggy Harvie & Riva Billows
represented SJB April 29 at the
United Nations Association of Canada
(Winnipeg Branch) public speaking contest.
(See front cover for details)



St. John Brebeuf School

605 Renfrew Street, Winnipeg, MB R3N 1J8
Phone: (204) 489-2115, Fax: (204) 489-6097

Principal: **Laura Carreiro** (Ext. 242)
carreiro@sjbcommunity.ca

Admin. Assistant: **Noëlla Leeman** (Ext. 241)
leeman@sjbcommunity.ca

www.sjbcommunity.ca/school



St. John Brebeuf School Connection

Living, Learning, Serving in Christ

May 2009

Virtue: Truthfulness

PRINCIPAL'S MESSAGE

Dear Parents/Guardians,
Happy Easter and happy spring to all! I would like to
begin this new season by thanking SJB staff and stu-
dents for their efforts in providing us with many extra-
curricular and seasonal events:

Mrs. McClintock & Gr. 7 students: Stations of the
Cross

**Miss Waroway, Mrs. Colagtruglio, Miss Castilo &
Ms. Panchyshyn:** Easter School Mass

Mr. Bueti, Mr. McKinnon, Ms. Campbell: Badmin-
ton Teams

**Mrs. Lafreniere, Ms. Thurston, Mrs. McGregor,
Mrs. St. Croix & Mrs. Reeves:** Earth Day & Social
Justice

**Mr. Bueti, Mrs., McClintock, Mme. Minuk, Mr.
Mckinnon, Mrs. Reeves & Mr. Wiebe:** Intramurals

Mrs. St. Croix: First Eucharist

Mrs. Niziol: Book Fairs

Congratulations to all students who participated in the
Manitoba Science Symposium last weekend.
Award winners included:

Peggy Harvie & Kearley Abbott: Gold Medal,
"How Much Water & Light Plants Need to Grow"

Meghan Kukelko: Bronze Medal, "Volcanoes"
Ariana Buccini & Eyala Doumbe: Bronze Medal,
"Smiles"

Zachary Alderdice: Bronze Medal, "Saturated So-
lutions"

Rodell Salonga: Two Special Medal Awards (totaling
\$115 in prize money): "How Clouds are Formed"

- Association of Professional Engineers & Geosci-
entists Award
- Canadian Meteorological and Oceanographic Soci-
ety Award

On April 29, **Riva Billows** (Grade 6) and **Peggy
Harvie** (Grade 5) participated in a public speaking
contest organized by the **United Nations Associa-
tion of Canada**. Their topic, "Who has the ultimate
responsibility for enforcing and ensuring human
rights?" was an excellent reflection of our SJB social
justice theme. Both girls did an excellent job and we
thank them for representing SJB so well!

In the event of a weather emergency, announcements of **school closures** will be made on CBC Radio One and
Two, CJOB, CFRW, BOB FM, 94 CURVE FM, 92 CITI FM, 102.3 CLEAR FM, POWER 97 FM, CKSB, 99.1 GROOVE
FM, HOT 103 FM and CTV NEWS.

Our Parent Council has been very busy raising funds
for the purchase of **SMART Boards**. To date, five
have been purchased, with seven additional boards
needed to meet our goal of a SMART Board in every
classroom by June 30, 2010. At a cost of \$3500 to
\$4000 per board, we have a long way to go to
achieve our goal. If you would like to make a direct
donation, please contact our office, and, of course,
come out and enjoy two upcoming fundraising events-
the **Denim Sample Sale**, May 4 and 5 in the Parish
Hall, and the **SJB Family Carnival** on May 26. The
carnival will feature many new events, and the con-
venience of an inclusive wristband, new this year. De-
tails on these events can be found in the Parent Coun-
cil article on page 3 and on posters in the school.

Please join us May 21 at 9:00 am for our next School
Eucharistic celebration as we commemorate **World
Catholic Education Day**.

Mark your calendars for upcoming June events, in-
cluding a **Parent Volunteer Breakfast, June 4**.
Details will be sent home soon. The last page of our
May newsletter includes an Exam Schedule. Please
help your children to organize and prepare themselves
for this busy time.

Recently, an SJB student was almost hit by a car be-
cause he did not look before crossing. Please remind
your children about the importance of looking both
ways before crossing the street so that we can ensure
the safety of all students.

The month of May is an opportunity to honour Mary
as a model of holiness and remember that our heav-
enly mother intercedes for us with her Son, Jesus.
We ask Mary to continue to bless our Mothers in a
special way on Mother's day and every day!

Yours in Christ,

Mrs. Laura Carreiro
Principal

FROM THE PASTOR'S DESK

My Friends at SJB Community,

We are in the wonderful season of Easter, which lasts fifty days. (Actually, we celebrate the Resurrection of Jesus every Sunday of the year.) The event of the Resurrection of Jesus is so full of meaning we hardly have enough time to reflect on all it means for us. One aspect we sometimes fail to reflect upon enough is: how does the resurrection affect *me*? We think of the resurrection as a thing of the past – it happened to Jesus- and isn't it wonderful it did – and o.k., that's great- but life goes on, you know...



We sometimes forget that when Jesus rose from the dead, His human body and His divine soul were reunited – and forever. Jesus is Risen! Jesus is alive! Body and soul. Jesus ascended to heaven- body and soul. In baptism, we 'put on' Jesus. We become one with Him. He lives within us. His spirit comes into us just as the flame of fire came from the Easter Candle into the baptismal candle that represents me! Jesus has taken our human body up into the life of the Holy Trinity. His life is within us. His resurrection is the first of many to follow – yours and mine. What Jesus accomplished for Himself is also for you and me. 'Jesus takes us to the heart of the Trinity, to the heart of the Reign of God. There is a human person now at the centre of the Trinity. We are connected with and opened up to a world that the eye has never seen and ear has never heard before.' There is so much more to the story of the resurrection than just what happened on Easter Sunday. It is also about what Jesus has done for me and for you.

It is a little like the story of the butterfly. It began with a caterpillar that crawls on the ground. Then it enters its cocoon as a tomb. After a death-like sleep, it emerges in a new and beautiful form. No longer bound to the earth, it freely soars wherever it wills. See First Corinthians, Chapter 15.

Easter Blessings on you all!

~Msgr. J.

On April 6, 2009, the Abruzzo region of Italy was devastated by a major earthquake. The **Italian Relief Fund** is seeking donations to help the thousands whose lives are affected by this tragedy. To donate, contact Mariella Di Santo, Centro Caboto Centre: 487-4597 (Ext. 22), or mdisanto@cabotocentre.com or call Holy Rosary Church at 284-5140.

SJB PARENT ADVISORY COUNCIL

IMPORTANT NOTICE TO ALL SJB PARENTS

SJB PARENT ADVISORY COUNCIL MEETING

May 12, 2009

SJB School Library 7 p.m.

Please be advised that the Parent's Advisory Council (not to be confused with the SJB Parent Council) is meeting on **May 12, 2009**.

All parents of the school are invited to attend.

The purpose of the Council is "to be an organizational structure that promotes networking among parents. It enables parents, teachers, staff and principals to work together in co-operation to ensure that the programs and priorities of the school meet the educational needs of the students. Advisory councils advise principals about school policies, activities and programs. It is a means for parental involvement in developing annual school plans."

The role of the Council is to facilitate the meeting of parents and gain insights into what they feel are the issues and needs of the school and how they could be enhanced.

The focus of this meeting is to have an open discussion on issues pertaining to facilities, uniforms and school curriculum. Regarding facilities, the issues of Smart Boards for all classrooms and the drop-off and pick-up parking matter will be discussed. Suggested uniform changes along with the development of an Applied Arts program for Junior High students will also be addressed. Parents are welcome to table other issues for discussion. Please notify the Chair, Michelle Hagglund with any issues you may wish to raise at this meeting.

While Mrs. Carreiro, SJB Principal attends this meeting, it is not the purview of this meeting to deal with concerns related to individual students and staff issues. You are asked to address those with Mrs. Carreiro directly.

We look forward to seeing you at this meeting. I can be reached at: mgdh254@mts.net should you wish to contact me.

Michelle Hagglund, Chair
SJB Parent Advisory Council Members:
Ryan Hart
Sandy Sykes
Florence Ticzon

Positive discipline begins with effective communication

"You're not listening to me." It's frustrating when children don't do what parents say. But the problem isn't always "not listening." Too often, parents aren't communicating well. Even parents with the best intentions may lecture or criticize--making kids feel and behave worse. It's better to:

- Listen to your child's ideas. Replace lectures with helpful discussions and questions. ("Why do you think that happened?" "What would you do next time?")
- Accept that no one is perfect. Mistakes are not something to hide. Instead, your family can use them as opportunities to learn and grow.
- Be confident in your child's skills. When a minor problem arises, for example, say, "I believe you can handle this. I'm here to help if you need it."
- Repeat what your child says. Make sure you understood. "So Sean didn't pick you to be on his team, and you yelled at him."
- Imagine how your child feels. Put it into words. "Sean is your friend, but what he did made you feel left out and angry."
- Stay respectful--even if your child does not. If he says something dramatic ("I hate you!"), remain calm and understanding ("You're furious about what I did").
- Limit how much you say. Listen without interrupting. When you speak, make your point brief and clear.
- Show that you love your child, no matter what. Just saying it isn't enough. Prove it by communicating in loving, effective ways.

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Play fun games with your child, build fitness

It's spring and it's the perfect time to play some active games outdoors with your child and a few of his friends. Teach your child:



- **Duck, Duck, Goose.** Gather a group and sit in a circle. Choose one person to be "it." That player walks around the circle, tapping people's heads and saying, "Duck" with each tap. Before long, the player says "Goose," and the "Goose" must chase "it" around the circle. If "it" makes it to the empty seat without being caught, "Goose" becomes "it."
- **Red Light, Green Light.** The "it" player is a "stoplight" who turns away from other players, who are in a line about 15 feet away. When the "stoplight" says "green," players move toward him or her. When the "stoplight" says "red," the child gets to turn around and make sure everyone stops. Any player who moves is out. If a player touches the stoplight, that child is "it" next.
- **Mother May I?** All players stand the same distance from the "it" player (called "Mother"). "Mother" calls out someone's name with an instruction. ("Lauren, take six baby steps forward," or "Jack, take three bunny hops.") The player who is called must say, "Mother may I?" The answer can be "Yes, you may," or "No, you may not." If a player forgets to ask "Mother may I?," the child returns to the starting point. Whoever touches "Mother" first gets to be "it."

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Inspire journal writing this summer with creative ideas

Your child has an empty journal, just waiting to be filled with incredible summer memories. But he doesn't know where to start. Suggest that he or she keep:

- **A travel log.** Each time the child goes somewhere special--whether it's far away or close to home--he or she can keep a record by taking pictures, drawing or writing notes. What did he/she see? Who did he/she meet? What did he/she think?

• **An observation log.** Suggest that your child observe something over a period of time, such as a summer vegetable as it grows. Or he/she can pick something to describe in great detail, such as a bug or an animal.

- **A research log.** Have your child pick a subject he/she loves, such as skateboarding. Over the summer, he/she can research and write about it. What are some cool skateboard tricks? How long are skateboards? Who holds records for skateboarding?

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First Eucharist 2009

On Saturday, May 9 and Sunday, May 10, thirty-five of our SJB School and Parish Year Two Catechism program will be welcomed to the Lord's Table as they celebrate the Sacrament of First Eucharist.

Special thanks to all who journeyed with the children through the year of preparation, and those who made the Friendship Party possible:

Community of St. John Brebeuf
Knights of Columbus #1107
Carol Maynard
St John Brebeuf C.W.L

Michelle St. Croix
Debbie Sommerfelt
Olivia Danylchuk
Elysa Sandron

Year 7 & 8 Students, Parent Volunteers & SJB Parish Staff

Congratulations to our 2009 First Eucharist Candidates:

Quinton Bailey
Jade Blando
Jasmine Blando
Roan Boughton
Shannon Buckle
Toan Bui
Van Bui
Maksym Byczkowski
Justin Charney
Mariella Cianflone
Nolan Desrochers
Dale Diaz
Brendan Doherty
Kassie Erickson
Elizabeth Feldschmid
Nicolas Havixbeck
John Lee
Michelangelo Mandarano



Evan Miles
Julia Miles
John Moncrieff
Maria Rados
Chantel Santilli
Braeden Sigurdson
Victoria Stefanson
Erik Stokes Smith
Breanna Stratton
David Sykes
Anthony Tan
Gabriella Taylor
Marianne Thibodeau
Reagan Thorsteinson
Aria van den Berg
Jaden Wisneski
Luke Ziemanski

BOBCAT BEAT

ST. JOHN BREBEUF



Physical Education

This month students in the Early Years will be developing their *striking* skills as well as their *kicking* skills. Near the end of the month students will begin improving both *static* and *dynamic balance* skills.

The Middle Years students will conclude their Dance unit with their presentations and begin their study of Track and Field where students will be developing an appreciation for the various systems, aerobic or anaerobic required for each event.

Badminton

Congratulations to the Boys and Girls Badminton teams who competed in the various tournaments over the last week of April. (*see results below*)

Grade 7 Girls Team

Teresa Thille, Kira Sagan, Blien Tewelde, Rachel Hill, Saskia Clarke, Claire Bilton, Riva Billows and Arianna Montanino made up the Grade 7 Girls team.

The Grade 7 Boys Team

Mark Jaskiewicz, Andrew Cordileone, Kayden Jarvis, Kieren McIsaac, Ben Smerchanski, Owen Sykes, David Valeri, Sam East, Sam Thibodeau, and Julian Steeds.

The Grade 8 Boys Team

Michael Catanese, Bradley Reichardt, Paul Soubry, Brian McDonald, John Coughlin, Kanwar Bhangu, Marc Osipiak-Morales, and Turnar Kist.

The Grade 8 Girls Team

Amanda Hince-Siwicki, Michelle Paluszek, Rhea Teranishi, Sheena Ryman, Rahne Templeton and Naomi Brien.

2009 Badminton Finalists

Singles - Grade 7 & 8 Boys

2nd: Bradley Reichardt (Gr. 8)
3rd: Mark Jaskiewicz (Gr. 7)
4th: Michael Catanese (Gr. 8)

Singles - Grade 8 Girls

1st: Amanda Hince-Siwicki
2nd: Michelle Paluszek

Mixed Doubles - Grade 7 Boys & Girls

2nd: Sam East & Arianna Montanino

Doubles - Grade 8 Girls

1st: Sheena Ryman & Rhea Teranishi

Doubles - Grade 7 & 8

Grade 7 Boys
2nd: Kayden Jarvis & Kieren McIsaac
Grade 8 Boys
4th: Paul Soubry & John Coughlin

Thank you to all parents who drove the boys and girls to and from the various tournaments. Your help is greatly appreciated!

Track and Field

This year's Grade 4 – 8 school track meet will take place on May 22nd, at Grant Park High School. The rain date is set for May 27th. For more information please see the permission slip to be sent home during the first week of May. If parents would like to volunteer, please phone me at 489-2115 ext. 226 or email bueti@sjbcommunity.ca

Mr. David Bueti
Physical Education

SJB PARENT COUNCIL

Come One! Come All! More barbecue, more bouncers, more activities and lots of fun – it's the all new **SJB Family Carnival!** The date has been chosen – **Tuesday, May 26, 2009 from 5 pm to 8 pm** on the school grounds. (*Raindate: Tuesday, June 9th*) Rather than purchasing food and activity tickets separately, this year we've rolled it all in to one with our hassle-free wrist band for \$12 per person. Order forms due back by Friday, May 15th.

Thank You to all those who ordered **Shop Fund Cards**. We raised over \$1400, which will go towards the purchase of a SMART Board.

The Parent Council will be purchasing another **SMART Board** for the School. This will be the second one that the Parent Council has purchased this year. We would love to buy another SMART Board by the end of the year... please send in your donations!!

May 4 and 5, we will be presenting our second annual **Denim Sample Sale** in the Parish Hall. This year's sale will once again feature clothing brands including *Silver*, *1921*, and *Last* at great prices. SJB bags will also be available. Sale hours are **8:30 am to 10:00 am, 11:30 am to 1:00 pm and 3:00 pm to 4:30 pm**. Cash or cheques only, and all sales are final!

The Parent Council has formed a new committee – The **Fundraising Committee**. If you are interested in participating, please contact Jennifer Moncrieff at sjbpc@sjbcommunity.ca We are also still looking for a new member for the Parent Council; especially from Grade 6 and 7.

The Parent Council

2009 SCIENCE SYMPOSIUM

Congratulations to all students who participated in the Manitoba Schools Science Symposium on April 25 and 26, 2009 at the University of Winnipeg Duckworth Center:

Josie Abbott, Kearley Abbott, Taylor Bradshaw, Ariana Buccini, Karamvir Chatha, Giuseppe Colatruglio, Eyala Doumbe, Peggy Harvie, Meghan Kukulko, Meaghan Matthews, Rhea Rodych-Rasiescu, Ablel Tewelde, Cole Zadro, Rodell Salonga, Zachary Alderdice, David Dobson



Thank you for representing our school and glorifying God through your research in science!

A special thank you goes out to Mrs. Alderdice for volunteering to help organize and supervise the students. Thank you to Mr. Wiebe for making the computer lab available to us after school. Also, thank you to all of the parents who have supported their children in this endeavor. We have all learned a tremendous amount this year!

Yours in learning,
Miss. Waroway
Grade 5 Teacher



2009-2010 ST. JOHN BREBEUF SCIENCE TEAM

Application forms for students wanting to participate as part of the 2009-2010 St. John Brebeuf Science Team will be available in June. The Science Team is open to all St. John Brebeuf students in grades 4 to 8. **Applications are due September 18, 2009.** Only 28 spots are available. Current Science Team members receive priority when applying. Please contact Miss. Waroway at waroway@sjbcommunity.ca for more information.

SOCIAL JUSTICE UPDATE

This spring, SJB continues to grow in our mission to live, love and serve in Christ through ongoing social justice activities and outreach.

Thanks to all who provided canned soup for the children and youth that visit **Rossbrook House** in March. The Centre was most grateful for our generous donation of eight large boxes!

In April, the school and parish collected gently used sports equipment for **IRCOM House**. Donations will be well used in the sports programs offered by the organization.

As our earth began to come alive after the long winter, we shifted our focus to the second Catholic Social Principle of the year: "**Care for God's Creation**". Our school commemorated Earth Day, April 22 with a trip to Grant Park Cinema to enjoy the premiere showing of the film, "Earth".

A number of speakers also came to our school on Earth Day to share information about caring for our planet. Grades 1 to 4 rotated in Houses, visiting stations including *Environment Issues*, and *Project Wet*, as well as environmentally-related computer activities.

Grades 5 to 8 also rotated in Houses, learning about *Project Wet*, as well as *Water and Mining Issues*. Our thanks to Development & Peace presenters Mavis Marshall, Marie Woods, Nicole Hoard and Roberta Gramlich, the Oak Hammock Marsh facilitator, and Mrs. McGregor for a fun and educational day. Thanks also to our 1 to 8 students and Staff for their hard work in our neighbourhood clean-up.

In May, the month in which we honour Mothers, our SJB Community will support the ministry of Pregnancy & Family Support Services Inc. Most needed items include diapers, formula, sanitary pads, breast-feeding pads, wipes and baby blankets. The school collection will take place from May 19-22. Donations for the remainder of May can be dropped off at the main church entrance drop-off bin. Thank you for your continued support of SJB Outreach initiatives.

TECHNOLOGY DEPARTMENT

This year has been a dynamic one in the Computer Lab. We began implementing the **Government of Manitoba's Literacy with Information and Computer Technology (LwICT) initiative**. The objective is to integrate technology across the curriculum. This involves collaborating with classroom teachers to create assignments that have both a classroom and computer lab component. This means we are using a wide variety of applications with the students such as: **Kerpoof** (an on-line publishing tool), **Movie Maker** (a video editor), and **Google Sketch-Up** (a design tool).

Mr. Robert Wiebe
Technology Teacher

Theme #7 – Communication

What Grade 4 students learned in March:

- Babies understand long before we think they do.
 - Babies are meaning-makers and communicators, so it is very important to respond to babies' communications and to talk to babies frequently.
 - Babies move from communicating through body movement and gestures to communicating with verbal language.
 - Parentese (baby talk) is very helpful to babies.
 - Nursery rhymes are very helpful to language development and for later literacy skills.
 - Children are often frustrated communicators because adults sometimes don't really listen to them.
 - Language can give us the power to stand up for what's right, to say "no" to a bully, to challenge cruelty, to understand how someone else feels and to communicate what we feel.
 - By learning how to read the babies emotions we can also learn to read each other's emotions.
 - We can make people feel included with our language: by making sure everyone understands, by explaining things, by describing how we feel and by listening to hear how others feel.
- We can also make people feel excluded with our language: by using language that hurts as in name-calling, by not caring if people understand us and by not trying to understand other people.



Roots of Empathy
Racines de l'empathie

Theme #8 – Who am I?

What Grade 4 students learned in April:

- In the first year of life, babies grow faster than any other time in the life span, tripling their weight. Food provides the fuel they need to grow and develop.
- Babies give cues that they are ready to start solid foods by watching others eat and leaning towards them, by grabbing food that others are eating, perhaps from their plate, fork or spoon, and by opening their mouth if food is offered.
- Babies have a very clear sense of when they are satiated (full). They stop eating or drinking. Their feelings should be respected when they give cues such as pushing the spoon away, turning their head away, closing their mouth tightly or crying when food is offered.
- Babies need to be on breast milk or formula for the first year of life and need an iron supplement at 6 months of age if they are not getting it in a solid food.
- Solid foods are usually introduced between 4 and 6 months but this is a decision that the parent makes with the baby's doctor.
- Babies learn to eat by watching others eat – copying, experimenting and practicing – just like students learn.
- Babies tend to grow in *spurts*. Their appetite will reflect that pattern of growth just as with students.
- Lifetime attitudes to food start in infancy. If mealtime is happy, unrushed, unstressed and peppered with conversation, babies will thrive.
- A baby with a low *rhythmicity* who also is a fussy eater is not a bad baby.
- Food allergies can be identified if new foods are introduced one at a time.
- It takes time for babies to coordinate breathing and swallowing, without food going down "the wrong way". Expect a mess. This is not done to annoy the parent but is part of the practicing needed to become an independent eater. Coordinating the use of a spoon and cup takes practice. Finger foods are usually introduced at 7-8 months. Manipulating and exploring their food is how babies learn.
- People are the same in many ways but there are many ways in which we are different. Everyone has a unique array of temperament traits, which affect everything, including eating.
- We all have affiliations to and can identify with various groups: the family, class, school, neighborhood, city, country, world, the future.
- We are responsible for ourselves but we also have responsibilities to and for other people.
- It is vital to accept people for who they are and to value differences.
- It is important to recognize the rights of others and to know that children are entitled to certain rights.
- Students can be potential change-makers, as people who can make a difference.
- It is important to speak out about what is wrong, like injustice, exclusion or bullying.